

CURRICULUM VITAE

1. **Family name:** MEHMETI
2. **First names:** Selim
3. **Date of birth:** 01 June 1969
4. **Nationality:** Kosovar
5. **Place of residence:** Pristina, Kosovo
6. **Civil status:** Married
7. **Education**

Institution (Date from – Date to)	Degree(s) or Diploma(s) obtained:
Faculty of Philosophy, Dep. of Pedagogy, University of Pristina, Kosovo (2008 – 2010) (1992 – 1995)	MA in School Management Degree in Pedagogics
Pedagogical High School, University of Pristina, Kosovo (1989 – 1991)	Primary school teacher diploma
Training attended:	
KulturKontakt Austria (2016/2017)	Training program for school Quality Assurance coordinators
GIZ - Programme: Capacity development in the basic education sector in Kosovo (CDBE) (2011/2012)	Certified trainer for Leadership and governance in the education sector
C.E.S.E.S. (Centre for ongoing education for teachers & managers) (2008/2009)	Certified for development the secondary curriculum
GTZ (German Agency for Technical Cooperation) (2007)	Certified for Monitoring and evaluation in education
EU – KOSVET (2006)	Certified for School/Educational quality management
KEC (Centre for Education in Kosovo) (2003/2004)	Certified for Reading and writing in Critical thinking
KEC (Centre for Education in Kosovo) (2004/2005)	Certified trainer for Leadership and governance in the education sector
KEDP (Kosovo Educator Development Project) (2001/2005)	Certified trainer for Leadership in the Education sector

8. Language skills (1 = excellent; 5 = basic):

Language	Reading	Speaking	Writing
Albanian		mother tongue	
English	3	3	3
Italian	3	3	2

9. Membership of professional bodies: ---

10. Other skills (e.g. computer literacy, etc.): Experienced in Microsoft Office, e.g. PowerPoint, Word, Excel

11. Present position: Researcher for standards and evaluations in Kosovo Pedagogical Institute

12. Years within the firm: 13

13. Key qualifications (relevant to the assignment):

- With experience in reviewing and re-designing educational policies
- Master trainer (ToT) in school management (on-going)
- Master trainer quality assurance
- Experienced Trainer for Educational Leadership
- Experienced workshop moderator and trainer for teachers and school directors
- Expert in School Performance Monitoring & Evaluation
- Experienced Teacher Trainer (In-service training) for school management
- Experienced in revision and re-design of training manuals on Educational Leadership
- Development of learning standards for early childhood 0-6 years
- Development of standards for “Friendly Schools” (Dimension: Inclusion)
- Curriculum Development
- Broad academic and research background in Education and School Management

14. Specific experience in the region:

Country	Date from - Date to
Kosovo	Since 1996

15. Professional experience:

Date from – date to	Location	Company	Position	Description
09/2007 – 01/2021 (ongoing)	Prishtina, Kosovo	Kosovo Pedagogical Institute	Researcher for standards and evaluation	<p>School management related research:</p> <ul style="list-style-type: none"> • Development of standards/criteria for the degree of student’s achievements • Internal and external assessment processes • Assessing effectiveness of educational plans/programmes against learning outcomes • Development of appropriate instruments for assessment and self-evaluation • Member of the Country Team Research in project: “School dropout in Secondary/ professional education in Kosovo” realized by KPI in cooperation with European Trainings Foundation (ETF) • Cooperated closely with MEST, standards and assessment department • Team Member for development of KPI administrative regulation • Further research work according to the work plan of the Pedagogical Institute in Kosovo
2011/2020	Prishtina, Kosovo	GIZ, Programme: Capacity Development in the Basic Education Sector in Kosovo (CDBE)	Local consultant Trainer	<ul style="list-style-type: none"> • Expert for: Review and development of the new Administrative instructions for MEST • Consultancy for assessment needs for further support of champion schools on management • Expert for: Developing action plans for learning communities and monitoring the implementation of the action plan • Target group: School management staff and teacher primary/lower secondary schools (grade 1-9) • ToT: Capacity-building for school leaders/ School Director Training Program with seven modules:
2015/2019	Prishtina, Kosovo	Kosova Education Center-KEC	Trainer Local consultant	<ul style="list-style-type: none"> • School Directors’ Training Program (seven modules); • Consultancy on the project Kosovo Education and Employment Network (KEEN) <ul style="list-style-type: none"> - Drafting plans for the development of education in municipalities: Peja, Mitrovica, Dragashi - Drafting reports: “Teacher Professional Development in Kosovo” and “KESP implementation between 2017 – 2019”;
2016/2017	Prishtina, Kosovo	KulturKontakt Austria	Trainer	<ul style="list-style-type: none"> • School based quality assurance • Capacity building of Education Inspectors on external assessment of schools
2012	Prishtina, Kosovo	EU IPA 2009, School Director Training	Master and Trainer	<ul style="list-style-type: none"> • ToT: Capacity-building for school leaders • School Directors’ Training Program developed by GIZ (seven modules).

		Programme		<ul style="list-style-type: none"> • The aim of the Capacity building of school directors was the implementation Standards of professional practice • School management primary/lower secondary schools (grade 1-9)
2005/2006	Prishtina, Kosovo	GTZ - German Technical Cooperation	Trainer	<ul style="list-style-type: none"> • School/Educational Leadership (Trainer) • Target group: Professional School directors
2004/2005	Prishtina, Kosovo	KEC (Centre for Education in Kosovo)	Trainer	<ul style="list-style-type: none"> • Conducted trainings in leadership and governance in the education sector
2005	Kosovo	KEDP (Kosovo Educator Development Project)	Trainer	<ul style="list-style-type: none"> • Conducted trainings in leadership in the Education sector
06/2004 – 08/2007	Prishtina, Kosovo	MEST, Office Inspectorate of Education in the Region (former Regional office in Education)	Expert for standards and evaluation	<ul style="list-style-type: none"> • Development of standards/ criteria for the level of student achievement • Evaluate the effectiveness of curricula against students results • Development of tools and instruments to ensure mental, psychological and physical well-being of students • Development of pedagogical methodology and related instruments to improve learning results • Coaching of teachers and education institutions in the region • Training of school staff for administration of test achievements on the end of grade 9 • Information of schools about the achievement test on the end of grade 9, analysing results, presenting them in front of all school director in specific municipalities in Prishtina region
03/2001 – 03/2004	Drenas, Kosovo	Department of Education - MEST	Educational Officer	<ul style="list-style-type: none"> • Implementation of curriculum • Monitoring quality and efficient use of data for staff development of teachers • Monitoring the effectiveness of municipal education • Monitoring examination procedures • Coordination, information and reporting
02/1996 – 03/2001	Drenas, Kosovo	Gjimnasium Gj.K.Skënderbeu	High School Lecturer	<ul style="list-style-type: none"> • Responsible for qualitative and quantitative implementation of school management plan and curriculum • Professional organisation of extra-curricular activities on the school premises • Teacher counselling related to students with problems • Student guidance

16. Other relevant information (e.g. publications):

Publications:

- Distance learning / e-learning in pre-university education in Kosovo, in the circumstances created by the COVID- 19 pandemic (Stady), Co-author (2020). Kosovo Pedagogical Institute.
- Competency-based Curriculum (Stady), Co-author (2019). Kosovo Pedagogical Institute.
- First experiences in school performance evaluation in Kosovo (Stady), 2018. Kosovo Pedagogical Institute.
- Addressing students’ Wellbeing in the new Kosovo Curriculum: Challenges and opportunities’’. (Co-author). CIDREE yearbook 2017. Dublin/Ireland;
- The role of the school mediators in reasing of acces in education of roma, ashkali and egyptian children in Kosova . (Co-author). CIDREE yearbook 2016. Livingstone. Education Scotland.;
- Manual for School based quality assurance (2016).
- Out-of-school Children in Kosovo (*Baseline study on the practices of prevention and response to dropout and non-enrollment in school*) 2015. Kosovo Pedagogical Institute.
- Research “Matura exam in Kosovo” 2014. Kosovo Pedagogical Institute.
- Research “Verbal violence in school”, 2013. Kosovo Pedagogical Institute.
- Research “Drop out in vocational schools”, 2011. Kosovo Pedagogical Institute.
- ”Steps for development and implementation of educational standards and assessment in undergraduate education in Kosovo”, Pedagogical Research 2/2011
- Assessment of students – indicators and practice: With the new curriculum framework education becomes lifelong learning. Research published in “Pedagogical Research 1”, 2010
- Partnership of school, parents and community, Co-author (2010), Libri Shkollor (school book), Prishtina
- Professional development – teacher experiences for teachers; Study-, Supervision and Evaluation of teachers work, Co-author (2006), KEDP, Prishtina
- Evaluation - What is the opinion of teachers? Co-author 2006. “Shkëndija” Prishtina.

TrainConference participation / Study tours:

- Luxembourg: CIDREE EXPERT MEETING - Mar 14-15 2019: Using data to drive school improvement (2019)
- Ireland: CIDREE Yearbook Conference in Dublin (2017)
- Austria: Study visit in KulturKontakt Austria (2017)
- Scotland: Study visit in Education Scotland and GTC Scotland (2015)
- Scotland: Study visit in Education Scotland and GTC Scotland (2013)
- Albania: Conference on “RESEARCH AND EDUCATION – CHALLENGES TOWARD THE FUTURE ” (ICRAE 2013)
- Switzerland: Study visit about Educanet2 - ‘‘Electronic Learning platform’’, 2011
- C.ES.E.S., Italy: “For a modern and comprehensive school”, 2010
- C.ES.E.S., Italy: ‘‘Theory and good practices’’ and ‘‘Innovation, experimentation, educational research – principles, methods and techniques’’, 2007

Memberships:

- Ministry of Education, Science and Technology - Member of the Council for Licensing of Teachers (July 2017 – and ongoing)
- Ministry of Education, Science and Technology (2017) - Coordinator and expert for drafting of the Strategic Framework for Teachers Development in Kosova, in consultation with State Council for Teachers' Licensing;
- Ministry of Education, Science and Technology - Coordinator for ISCED 3 on composing teaching results - Expert of curricula in upper secondary Education (2012 -2016);
- Kosovo Pedagogical Institute & UNICEF (2015-2017) – Coordinator and expert for:
 - Drafting of the Framework for School Performance Evaluation and Administrative Instructions for school evaluation, in consultation with key stakeholders;
 - Drafting a Guide for School Self-Evaluation and External School Performance Evaluation;
 - Drafting the Training of Trainers Programme for School Performance Evaluation;
 - Training of Trainers on School Performance Evaluation and Training of School Self-Evaluation Teams;
- Ministry of Education, Science and Technology and related projects: Expert on the working group for validation of development of standards and learning in early childhood 0-6 years (2010-2011)
- Ministry of Education, Science and Technology – Expert on working group for drafting NQ Framework MEST Evaluation of the fifth class, 2009.