

CURRICULUM VITAE

1. **Family name:** MEHMETI
2. **First names:** Selim
3. **Date of birth:** 01 June 1969
4. **Nationality:** Kosovar
5. **Place of residence:** Pristina, Kosovo
6. **Civil status:** Married



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7. Education (Degree/s)

Institution (Date from – Date to)	Degree(s) or Diploma(s) obtained:
University of Pristina – Faculty of Philosophy / Dep. of Pedagogy/ (2008-2010) (120 ECTS)	Master (M.sc) - Management in Education
University of Pristina - Faculty of Philosophy / Dep. of Pedagogy, (1992 – 1995) (240 ECTS)	Professor of Pedagogy
University of Pristina - Pedagogical High School, , (1989 – 1991)	Primary school teacher diploma

8. Additional Education/trainings:

Institution (Date from – Date to)	Qualification
KosEd project (2024)	Certified trainer in program for Textbook Review and Improvement
Fakulteti i Edukimit – Instituti për Hulumtime dhe Zhvillim të Arsimit (2021)	Certified trainer in program for Leadership
KulturKontakt Austria (2016/2017)	Certified trainer in program for school Quality Assurance coordinators
Kosovo Pedagogical Institute (2016)	Certified trainer in program for school performance evaluation
Ministry of Education Science and Technology (MEST) (2014)	Certified trainer in program for curriculum
GIZ - Programme: Capacity development in the basic education sector in Kosovo (CDBE) (2011/2013)	Certified trainer for Leadership and governance in the education sector
C.E.S.E.S. (Centre for ongoing education for teachers & managers) (2008/2009)	Certified for development the secondary curriculum
GTZ (German Agency for Technical Cooperation) (2007)	Certified for Monitoring and evaluation in education

EU – KOSVET (2006)	Certified for School/Educational quality management
KEC (Centre for Education in Kosovo) (2004/2005) (2003/2004)	Certified trainer for Leadership and governance in the education sector Certified for Reading and writing in Critical thinking
KEDP (Kosovo Educator Development Project) (2002/2005)	Certified trainer for Leadership in the Education sector

9. Language skills (1 = excellent; 5 = basic):

Language	Reading	Speaking	Writing
Albanian	mother tongue		
English	3	3	3
Italian	3	3	3
Serbian/Croatian	1	2	2

10. Membership of professional bodies:

- Main Coordinator for Curriculum development ISCED 3
- CIDREE: Consortium of Institutions for Development and Research in Education in Europe

11. Other skills (e.g. computer literacy, etc.):

Experienced in Microsoft Office, e.g. PowerPoint, Word, Excel

12. Present position:

Researcher for policy development and assessment in primary and lower secondary education in **Kosovo Pedagogical Institute**

13. Years within the firm: 17

14. Key qualifications (relevant to the assignment):

- Broad academic and research background in Education
- Curriculum Development
- Experienced in reviewing and re-designing educational policies
- Experienced in revision and re-design of training manuals on Educational Leadership
- Experienced in training and master trainer (ToT) for Educational Leadership; School management; Quality assurance; Textbook Review and Improvement, etc.
- Experienced workshops moderator and trainer for teachers and school management
- Experienced in School Performance Monitoring & Evaluation
- Work with a professional team research background and writing reports
- Development of learning standards for early childhood 0-6 years

15. Professional experience:

Date from – date to	Location	Company	Position	Description
09/2007 – 06/2024 (ongoing)	Pristina	Kosovo Pedagogical Institute	Researcher for policy development and assessment in primary and lower secondary education	Tasks - Responsibilities: <ul style="list-style-type: none"> ▪ Prepares and implements research projects for educational policies and school management in primary and lower secondary education; ▪ Studies various problems related to assessment in primary and lower secondary education; ▪ Conduct field research in collaboration with researchers and other scientific workers of the sector; ▪ Prepares reports for publication of completed studies, materials and publications from the sector's scope for research in primary and lower secondary education; ▪ Performs professional and research work in the framework of joint research-scientific projects within the Institute; ▪ Commits to professional training and career advancement ▪ Reports to the director of the Pedagogical Institute.
2023/2024	Pristina, Kosovo	KosEd projekt	Senior Non-key Expert	<ul style="list-style-type: none"> ▪ Consultant and coaching for quality assurance at school level and municipality level by improving the quality of internal school evaluations and introducing a model of peer led evaluations to different municipalities.
2017/2022	Pristina, Kosovo	KEC (Centre for Education in Kosovo)	Consultant/ expert	<ul style="list-style-type: none"> ▪ Program consultant: Practice of Critical Thinking Skill in Classrooms – Projekt: After School Support Program for Teens (ASSET) ; ▪ Drafting reports on the program “Quality, Accountability and Inclusiveness in Education 2021”: The impact of the COVID-19 pandemic on pre-university education in Kosovo; ▪ Consultancy on the project Kosovo Education and Employment Network (KEEN) project funded by the EU: <ul style="list-style-type: none"> • Drafting plans for the development of education in municipalities: Peja, Mitrovica, Dragashi (2017-2018); • Drafting reports: “Teacher Professional Development in Kosovo” - 2019; • Drafting reports: Mid-term evaluation for implementation of Kosovo Education Strategic Plan, Specific Objectives 1 and 2 (2019);
2011/2022	Pristina, Kosovo	GIZ, Programme: Capacity Development in the	Consultant/ expert	<ul style="list-style-type: none"> ▪ Consultancy for supporting MESTI in developing the Kosovo Education Strategic Plan (KESP) 2022-2026 and its action plan; ▪ Consultancy for supporting MESTI in drafting the new Administrative Instruction;

		Basic Education Sector in Kosovo (CDBE)		<ul style="list-style-type: none"> ▪ Consultant for assessment needs for further support of champion schools on management ▪ Consultant for developing action plans for learning communities and monitoring the implementation of the action plan;
02/2021/ 08/2021	Pristina, Kosovo	International Labour Office (ILO)	External Collaborator	<ul style="list-style-type: none"> ▪ Drafting a Guide for Education Inspectors, MED-s and Teachers for preventing and protecting children from child labour;
2016/2017	Pristina, Kosovo	KulturKontakt Austria	Consultant/ expert	<ul style="list-style-type: none"> • Drafting a Guide for School based quality assurance
2015/2016	Pristina, Kosovo	KEC (Centre for Education in Kosovo) USAID -BEP	Trainer	<ul style="list-style-type: none"> • ToT: Capacity-building for school leaders/ School Director - Training Program with seven modules; • School Directors' Training Program (seven modules). • Training Program for School Governing Boards in Kosovo.
2012/2015	Pristina, Kosovo	University of Prishtina - Faculty of Education	Engaged professor in the program AKM	<ul style="list-style-type: none"> ▪ Subject courses: History and philosophy of education; Management in education; Interactive teaching strategies; ▪ Responsibilities: Preparation of teaching materials, assessment materials; Teaching; Assessment of students.
06/2004 – 08/2007	Prishtina, Kosovo	MEST, Regional Office for Education in Pristina	Expert for standards and evaluation	<ul style="list-style-type: none"> • Development of standards/ criteria for the level of student achievement • Evaluate the effectiveness of curricula against students results • Development of tools and instruments to ensure mental, psychological and physical well-being of students • Development of pedagogical methodology and related instruments to improve learning results • Coaching of teachers and education institutions in the region • Training of school staff for administration of test achievements on the end of grade 9 • Information of schools about the achievement test on the end of grade 9, analysing results, presenting them in front of all school director in specific municipalities in Prishtina region
03/2001 – 03/2004	Drenas, Kosovo	Department of Education - MEST	Educational Officer	<ul style="list-style-type: none"> • Implementation of curriculum • Monitoring quality and efficient use of data for staff development of teachers • Monitoring the effectiveness of municipal education • Monitoring examination procedures • Coordination, information and reporting
02/1996 – 03/2001	Drenas, Kosovo	Gjimnasium “Gjergj Kastrioti – Skënderbeu”	High School Lecturer	<ul style="list-style-type: none"> • Responsible for qualitative and quantitative implementation of school management plan and curriculum • Professional organisation of extra-curricular activities on the school premises • Teacher counselling related to students with problems • Student guidance

16. Specific experience in the training

Date from – date to	Location	Company	Position	Description
2023/2024	Pristina, Kosovo	KosEd projekt	Trainer	<ul style="list-style-type: none"> ▪ Trajner for the review and revision of School textbooks (grade 1-9);
2011/2022	Pristina, Kosovo	GIZ, Programme: Capacity Development in the Basic Education in Kosovo (CDBE)	Master trainer	<ul style="list-style-type: none"> ▪ ToT: Capacity-building for school leaders/ School Director - Training Program with seven modules; ▪ Training for school management staff and teacher primary/lower secondary schools (grade 1-9)
2016/2017	Pristina, Kosovo	KulturKontakt Austria	Trainer	<ul style="list-style-type: none"> • School based quality assurance • Capacity building of Education Inspectors on external assessment of schools
2016/2017	Pristina, Kosovo	Instituti Pedagogjik dhe UNICEF	Master trainer	<ul style="list-style-type: none"> • ToT: Capacity-building for school performance evaluation • Training for school performance evaluation
2015/2016	Pristina, Kosovo	MEST	Trainer	<ul style="list-style-type: none"> • Training Program for Curriculum Development
2015/2016	Pristina, Kosovo	KEC (Centre for Education in Kosovo) USAID BEP Program	Trainer	<ul style="list-style-type: none"> • ToT: Capacity-building for school leaders/ School Director - Training Program with seven modules; • School Directors' Training Program (seven modules). • Training Program for School Governing Boards in Kosovo.
2012-2014	Pristina, Kosovo	MASHT-IPK-UNICEF	Master trainer	<ul style="list-style-type: none"> • ToT: Capacity-building for implementation of standards and learning in early childhood 0-6 years • Training Program for implementation of standards and learning in early childhood 0-6 years ;
2012	Pristina, Kosovo	EU IPA 2009, School Director Training Programme	Master trainer	<ul style="list-style-type: none"> • ToT: Capacity-building for school leaders • School Directors' Training Program developed by GIZ (seven modules). • The aim of the Capacity building of school directors was the implementation Standards of professional practice; School management primary/lower secondary schools (grade 1-9)
2005/2006	Pristina, Kosovo	GTZ - German Technical Cooperation	Trainer	<ul style="list-style-type: none"> • School/Educational Leadership (Trainer) - Target group: Professional School directors
2002/2005	Kosovo	KEDP (Kosovo Educator Development Project)	Trainer	<ul style="list-style-type: none"> • Training Program for Leadership in the Education sector

17. Conference participation / Study tours:

Country	Date from – Date to
Lublin, Poland: Make Learn, TIIM & PI Conf 2024 conference: Artificial Intelligence for Human-Technologies-Economy Sustainable Development	23-25 May 2024
Belgium: CIDREE Yearbook Conference in Brussels	23-24 November 2023
Kosovë: KICER 2023 Conference	9-10 June 2023
Kosovë: International Scientific Conference - Conference “Quality of Pre-University Education in Kosovo and Development Trends,”	10 December 2020
Luxembourg: CIDREE EXPERT MEETING -Using data to drive school improvement	14-15 March 2019
Ireland: CIDREE Yearbook Conference in Dublin	23-24 November 2017
Austria: Study visit in KulturKontakt Austria (2017)	21-23 March 2017
Scotland: CIDREE Yearbook Conference in Edinburgh	10-11 November 2016
Scotland: Study visit in Education Scotland and GTC Scotland/ Glasgow	3-5 June 2015
Albania: Conference on “RESEARCH AND EDUCATION – CHALLENGES TOWARD THE FUTURE ” (ICRAE 2013)	24-25 May 2013
Italy - C.E.S.E.S : Training program in methodological research: <i>For a modern and comprehensive school</i>	05-20 Januar 2010
Italy - C.E.S.E.S : Training program in methodological research: <i>Theory and good practices” and “Innovation, experimentation, educational research – principles, methods and techniques</i>	16 -30 June 2007

18. Publications

A) Publications in the Pedagogical Institute journal: *Kërkime pedagogjike - The Pedagogical Research*

1. **Mehmeti, S. (2023).** Përgatitja mësimdhënësve para shërbimit në Kosovë: sfidat dhe mundësitë. *Kërkime pedagogjike - përmbledhje punimesh*, nr.1, 2023, (f. 65-118), Instituti Pedagogjik i Kosovës, Prishtinë. <https://ipkmasht.rks-gov.net/wp-content/uploads/2024/02/Kerkime-Pedagogjike-Permbledhje-punimesh-pjesa-1-2023.pdf>
2. **Mehmeti, S. (2023).** Vlerësimi i performancës së drejtorëve – një analizë e praktikës së vlerësimit në shkollat publike në Kosovë. *Kërkime pedagogjike - përmbledhje punimesh*, nr.2, 2023, (f. 113-168), Instituti Pedagogjik i Kosovës, Prishtinë. <https://ipkmasht.rks-gov.net/wp-content/uploads/2024/02/Kerkime-Pedagogjike-Permbledhje-punimesh-pjesa-2-2023.pdf>
3. Potera, I., **Mehmeti, S.** (2019). *Qëndrimi i mësimdhënësve ndaj vlerësimit të performancës. Kërkime Pedagogjike - përmbledhje punimesh*, 2019, (f. 42-42),. Instituti Pedagogjik i Kosovës, Prishtinë. <https://ipkmasht.rks-gov.net/wp-content/uploads/2021/02/Kerkime-Pedagogjike-2019.pdf>

4. **Mehmeti, S.**, (2018). *Përvojat e mësimdhënësve fillestarë në Kosovë. Kërkime Pedagogjike*, 2018 përmbledhje punimesh nr.6, fq 6-39. Instituti Pedagogjik i Kosovës, Prishtinë. <https://ipkmasht.rks-gov.net/wp-content/uploads/2021/02/Z.-Kerkime-Pedagogjike-pj.-1-2018.pdf>
5. **Mehmeti, S.** & Buleshkaj, O. (2017). Përdorimi dhe zbatimi i programeve mësimore të hartuara në bazë të kurrikulës së bazuar në kompetenca. *Kërkime Pedagogjike*, 2017 përmbledhje punimesh nr.6, fq 10-50. Instituti Pedagogjik i Kosovës, Prishtinë. <https://ipkmasht.rks-gov.net/wp-content/uploads/2020/12/Kerkime-Pedagogjike-1-2017.pdf>
6. **Mehmeti, S.**, (2016). Vlerësimet e shkollave pilotë për procesin e zbatimit të Kurrikulës së re. *Kërkime pedagogjike - përmbledhje punimesh*, 2016, (f. 8-34). Prishtinë, Kosovë: Instituti Pedagogjik i Kosovës. <https://ipkmasht.rks-gov.net/wp-content/uploads/2020/12/KERKIME-PEDAGOGJIKE-6.pdf>
7. **Mehmeti, S.** (2015). Vlerësimet e shkollave pilot për procesin e zbatimit të kurrikulës së re. *Kërkime pedagogjike - përmbledhje punimesh*, 2015, nr.6, (f. 8-35), Instituti Pedagogjik i Kosovës, Prishtinë. <https://ipkmasht.rks-gov.net/wp-content/uploads/2020/12/KERKIME-PEDAGOGJIKE-6.pdf>
8. **Mehmeti, S.**, (2014). Analizë e trendëve të zhvillimit profesional të mësimdhënësve në Kosovë. *Kërkime pedagogjike - përmbledhje punimesh*, 2014, (f. 7-27). Prishtinë, Kosovë: Instituti Pedagogjik i Kosovës. <https://ipkmasht.rks-gov.net/wp-content/uploads/2020/12/Kerkime-Pedagogjike-4.pdf>
9. **Mehmeti, S.**, (2014). Analizë krahasuese e programeve të fakultetit të edukimit me standardet e dimensionit të gjithëpërfshirjes në arsim. *Kërkime Pedagogjike*, 2014 përmbledhje punimesh nr.5, fq 73-106. Instituti Pedagogjik i Kosovës, Prishtinë. <https://ipkmasht.rks-gov.net/wp-content/uploads/2020/12/Kerkime-Pedagogjike-5.pdf>
10. Spahiu, A. & **Mehmeti, S.**, (2013). Standardet për shkollat mike për fëmijë – dimensionit të gjithëpërfshirjes në kurrikulën e re. Konferenca ndërkombëtare - Qasja e re kurrikulare sfidë e së ardhmes, Kumtesat, prezantimet dhe rekomandimet, (fq. 129-140). Prishtinë, Ministria e Arsimit, e Shkencës dhe e Teknologjisë.
11. Buleshkaj, O. & **Mehmeti, S.**, (2012). *Standardet e praktikës profesionale të drejtorëve të shkollave në Kosovë – instrumente për vetëvlerësim të performancës dhe vetëzhvillim profesional. Kërkime Pedagogjike*, 2012 përmbledhje punimesh, fq 203-222. Instituti Pedagogjik i Kosovës, Prishtinë. <https://ipkmasht.rks-gov.net/wp-content/uploads/2020/12/Kerkime-Pedagogjike-3.pdf>
12. **Mehmeti, S.** (2011). Hapat e zhvillimit dhe zbatimit të standardeve arsimore dhe vlerësimit në arsimin Parauniversitar në Kosovë. *Kërkime pedagogjike - përmbledhje punimesh*, nr.2, 2011, (f. 349-386), Instituti Pedagogjik i Kosovës, Prishtinë. <https://ipkmasht.rks-gov.net/wp-content/uploads/2020/12/Kerkime-Pedagogjike-2.pdf>
13. **Mehmeti, S.**, (2010). Arsimi gjatë gjithë jetës në Kurrikulin e ri të Kosovës dhe në Programet shkollore. *Kërkime Pedagogjike*, 2010 përmbledhje punimesh nr.6, fq 326-342. Instituti Pedagogjik i Kosovës, Prishtinë. <https://ipkmasht.rks-gov.net/wp-content/uploads/2020/12/Kerkime-Pedagogjike-1.pdf>
14. Devetaku, H. & **Mehmeti, S.**, (2010). *Vlerësimi i nxënësve – praktikë dhe treguesit*. Instituti Pedagogjik i Kosovës, Prishtinë. <https://ipkmasht.rks-gov.net/wp-content/uploads/2020/12/Kerkime-Pedagogjike-1.pdf>

B) Publications in the CIDREE yearbook and other international publications

15. **Mehmeti, S.,** Shala, L., & Potera, I. (2023). *Core curriculum - key competences and learning outcomes for primary and lower secondary education in Kosovo*. CIDREE yearbook 2023: The Core curriculum. ISBN: 9789040304606. AHOVOKS - Brussels/Belgium. <https://www.cidree.org/wp-content/uploads/2023/11/cidree-yearbook-2023.pdf>
16. Potera, I., **Mehmeti, S.,** & Shala, L., (2021). *Digital literacy components addressed in the Curriculum Framework in Kosovo: implementation and challenges*. CIDREE yearbook 2021. ISBN 978-90-329-0506-4, Netherlands Institute for Curriculum Development. https://www.cidree.org/wp-content/uploads/2022/01/cidree_yearbook_2021_digital_literacy_3.pdf
17. **Mehmeti, S.,** Shala, L., & Zylfiu, H. (2020). *Report on Education in Kosovo*. CIDREE yearbook 2020: National education reports in European countries. Centre for Research in Education (SCCRE), Switzerland. https://www.cidree.org/wp-content/uploads/2020/11/cidree_yearbook_2020.pdf
18. **Mehmeti, S.,** (2019). The experience of beginner teachers in Kosovo. International Science Symposium “New Horizons in Science”, Kiev-Ukraine. <https://www.firatakademi.com/upload/sempozyumDosyalari/GxbxkpPX9K0nfD8CI.sna.pdf>
19. Buleshkaj, O. & **Mehmeti, S.,** (2018). Curriculum reform: challenges and opportunities. International Conference 2018 – Naples -Italy. <https://toknowpress.net/ISBN/978-961-6914-23-9/papers/ML2018-171.pdf>
20. Potera, I., **Mehmeti, S.** & Zylfiu, H. (2017). Addressing students’ wellbeing in the new Kosovo curriculum: Challenges and opportunities. CIDREE Yearbook 2017. Dublin: National Council for Curriculum and Assessment. http://www.cidree.org/fileadmin/files/pdf/publications/CIDREE_Yearbook_2017_Wellbeing.pdf
21. Zylfiu, H.,& **Mehmeti, S.,** (2016). The role of the school mediators in rearing of access in education of roma, ashkali and egyptian children in Kosova. CIDREE Yearbook 2016: Successful approaches to raising attainment and tackling inequity. ISBN: 978-1-5262-0628-2. Livingston: Education Scotland. https://www.cidree.org/fileadmin/files/pdf/publications/YB_16_Inequity.pdf
22. Buleshkaj, O., Kadriu, D., & **Mehmeti, S.,** (2013). Professional development of education leaders in Kosovo. The 1st International Conference on Research and Education – Challenges Toward the Future (ICRAE2013), University of Shkodra “Luigj Gurakuqi”, Shkodra, Albania. <https://konferenca.unishk.edu.al/icrae2013/icraecd2013/doc/506.pdf>

C) Autor and co-autor in sepearate publications

23. Deva-Zuna, A., Potera, I. & **Mehmeti, S.** (2024). *The pedagogical synergy of school-community partnership: Perspectives*. SAS, ISBN 978-9951-822-73-2, Pristina.
24. **Mehmeti, S.** et al. (2022). *Curricular overload in Primary and Lower secondary education in Kosovo (Reality or perception?)*. Kosovo Pedagogical Institute, Pristina. <https://ipkmasht.rks-gov.net/wp->

[content/uploads/2023/04/4.-Mbingarkesa-kurrikulare-ne-arsimin-fillor-dhe-te-mesem-te-ulet-ne-Kosove.pdf](#)

25. **Mehmeti, S.** (2021). *The impact of the COVID-19 pandemic on pre-university education in Kosovo*. Published by KEC. <https://kec-ks.org/wp-content/uploads/2021/10/Ndikimi-i-COVID19-ne-Arsimin-Parauniversitar-SHQIP.pdf>
26. **Mehmeti, S.** et al. (2021). *Impact of COVID-19 on learning losses, the consequences on increasing learning inequalities and the challenges of fulfillment*. Kosovo Pedagogical Institute, Pristina. <https://ipkmasht.rks-gov.net/wp-content/uploads/2023/04/8.-Ndikimi-i-COVID-19-ne-humbjet-mesimore-pasojat-ne-rritjen-e-pabarazive-ne-mesim-dhe-sfidat-e-permbushjes-kompensimit.pdf>
27. **Mehmeti, S.** et al. (2020). *Distance learning / e-learning in pre-university education in Kosovo, in the circumstances created by the COVID - 19*. Kosovo Pedagogical Institute, Pristina. <https://ipkmasht.rks-gov.net/wp-content/uploads/2021/02/Mesimi-ne-distance-E-mesimi-ne-arsimin-parauniversitar-ne-Kosove-ne-rrethanat-e-krijuar-nga-pandemia-covid-%E2%80%93-19-2020.pdf>
28. **Mehmeti, S. (autor)**, Rraci, E. & Bajrami, K. (2019). *Teacher Professional Development in Kosovo*. Published by “Kosovo Education and Employment Network – KEEN” project. http://www.keen-ks.net/site/assets/files/1467/zhvillimi_profesional_i_mesimdhemesve_ne_kosove_alb-1.pdf
29. **Mehmeti, S.** et al. (2019). *Competency-based Curriculum*. Kosovo Pedagogical Institute, Pristina. <https://ipkmasht.rks-gov.net/wp-content/uploads/2021/02/Kurrikula-e-bazuar-ne-kompetenca-2019.pdf>
30. **Mehmeti, S.**, Boshtrakaj, L., & Mehmeti, F., (2019). *Mid-term Evaluation: Implementation of Kosovo Education Strategic Plan 2017 – 2021*. Published by “Kosovo Education and Employment Network – KEEN” project. <https://kosovoprojects.eu/wp-content/uploads/2020/02/Implementation-of-Kosovo-Education-Strategic-Plan.pdf>
31. **Mehmeti, S.**, Boshtrakaj, L., Bytyqi, L., Zylfiu, H. & Potera, I. (2018). *First experiences in school performance evaluation in Kosovo*. Kosovo Pedagogical Institute, Pristina. <http://ipkMASHT.rks-gov.net/wp-content/uploads/2015/11/Raporti-Pervojat-e-para-ne-vleresimin-e-performances-se-shkolles.pdf>
32. **Mehmeti, S.** et al. (2016). *Manual for School based quality assurance*. Ministria e Arsimit, e Shkencës dhe e Teknologjisë & Kultur Kontakt Austria.
33. Devetaku, H., **Mehmeti, S.**, (2015). *Out-of-school Children in Kosovo (Baseline study on the practices of prevention and response to dropout and non-enrollment in school) 2015*. Kosovo Pedagogical Institute, Pristina. <https://ipkmasht.rks-gov.net/wp-content/uploads/2020/12/Femijet-jashte-shkolles-ne-Kosove.pdf>
34. **Mehmeti, S.**,(2014). *Matura exam in Kosovo*. Kosovo Pedagogical Institute, Pristina. <https://ipkmasht.rks-gov.net/wp-content/uploads/2020/12/Provimi-i-matures-ne-Kosove.pdf>

35. Devetaku, H., **Mehmeti, S.**, & Kasneci, M. (2014). Standardet për shkollat mike për fëmijë. Kosovo Pedagogical Institute, Pristina. <https://ipkmasht.rks-gov.net/wp-content/uploads/2020/12/standardet-per-shkollat-mike-per-femije.pdf>
36. **Mehmeti, S.** et al. (2013). *Training programme for Education Management (7 Modules)*. GIZ CDBE, Pristina.
37. Zylfiu, H., **Mehmeti, S.** et al. (2013). *Zhvillimi i udhëheqjes arsimore - përmbledhje punimesh*. Instituti Pedagogjik i Kosovës, Prishtinë. <https://ipkmasht.rks-gov.net/wp-content/uploads/2020/12/Zhvillimi-i-udheheqjes-arsimore-NSO.pdf>
38. Zylfiu, H., **Mehmeti, S.**, (2012). *Zhvillimi i kompetencave për tik zhvillimi i kompetencave për TIK dhe Gjuhë angleze - perspektivë perspektivë për integrim në epokën për integrim në epokën digjitale*. Instituti Pedagogjik i Kosovës , Prishtinë. <https://ipkmasht.rks-gov.net/wp-content/uploads/2020/12/Zhvillimi-i-kompetencave-per-TIK-dhe-gjuhe-angleze.pdf>
39. Potera, I., Devetaku, H., **Mehmeti, S.**, & Shala. L. (2012). *Verbal violence in school*. Kosovo Pedagogical Institute, Pristina. <https://ipkmasht.rks-gov.net/wp-content/uploads/2020/12/Dhuna-verbale-ndaj-nxenesve.pdf>
40. Devetaku, H., **Mehmeti, S.** et al. (2011). *Dropout in vocational schools*. Kosovo Pedagogical Institute, Pristina. <https://ipkmasht.rks-gov.net/wp-content/uploads/2020/12/Braktisja-e-shkollimit-ne-arsimin-e-mesem-profesional-ne-Kosove.pdf>
41. Deva-Zuna, A., Potera, I., **Mehmeti, S.** et al. (2010). *Partnership of school, parents and community*. Libri Shkollor (School book), ISBN 978-9951- 07-722- 4, Pristina.

19. Other relevant information - Memberships:

- Ministry of Education, Science and Technology - Member of the Council for Matura exam (July 2022 – ongoing);
- Ministry of Education, Science and Technology - Member of the Council for Licensing of Teachers (July 2017 – 2021);
- Ministry of Education, Science and Technology - Expert on working group for drafting Student Assessment Framework of the Pre-University Education of Kosovo (2020);
- Ministry of Education, Science and Technology (2017) - Coordinator and expert for drafting of the Strategic Framework for Teachers Development in Kosova, in consultation with State Council for Teachers' Licensing;
- Ministry of Education, Science and Technology - Leader of the Council for Licensing of Teachers (January 2016 – June 2017);
- Ministry of Education, Science and Technology - Coordinator for ISCED 3 on composing teaching results - Expert of curricula in upper secondary Education (2012 -2015);
- Kosovo Pedagogical Institute – UNICEF – Expert for writing the standards for friendly schools (2012-2014);
- Ministry of Education, Science and Technology and related projects: Expert on the working group for validation of development of standards and learning in early childhood 0-6 years (2010-2011);